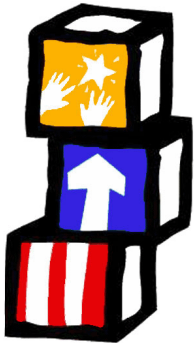


e center education environment employment



# Annual Report 2014



**E** Center, a private non-profit organization incorporated in 1973, has an annual budget of over \$20 million and employs 500+ employees throughout Northern California.

Structurally, E Center's Board of Directors has the legal and fiscal responsibility that guides and oversees policies established for the program. Those policies are implemented by E Center's Senior Leadership Team made up of our department heads.

### Board of Directors

**Sharron Zoller**

*Chairperson  
Lake County*

**Kimberly Steffenson**

*Vice Chairperson ,  
Legal and Fiscal Background  
Member  
Yuba County*

**Monica Valencia**

*Butte County*

**Miguel Espinoza**

*HS Policy Council Representa-  
tive  
Lake County*

**Jennifer LaBadie**

*Secretary/Treasurer  
Butte County*

**Luz Sonato**

*MSSH Policy Council Representative  
Lake County*

**Jennifer Rich**

*ECE Background Member  
Butte County*

**Weldon (Wendy)**

**Jones**  
*Mendocino County*

### E Center Leadership Team

**Kulraj Samra**

*Executive Director*

**Jodie Keller**

*Early Childhood Education  
Programs Director*

**Ricky A. Samayoa**

*Program Evaluation and  
Monitoring Director*

**Greg Taylor**

*Administrative Services Director*

**Troy Bettcher**

*Human Resources Director*

**Helaine Moore**

*WIC Program Director*

**Karen Franks**

*Fiscal Services Director*

**Amanda Rhyne**

*General Agency  
Administration Operations  
Manager*

# E Center WIC



Our annual Breastfeeding Conference continues to be popular among nurses, IBCLCs and Registered Dietitians. During the last two years, we have had close to 100 attendees.

E Center has administered the Lake County WIC program since 1983. WIC is funded by the California Department of Health Services and the U.S. Department of Agriculture. The crucial building blocks for a community are healthy children and nothing is more important to a baby than a healthy mother. The Lake County Women, Infants, and Children (WIC) program addresses both these needs by providing critical nutrition information, referrals, and breast-feeding support in Lake County. The beneficiaries of the WIC program are low income pregnant women, nursing mothers, and young children at nutritional risk. E Center's WIC program has an excellent performance record, and statistics show that for each dollar spent on improving nutrition, three dollars in medical costs are saved.

# E Center Head Start Programs

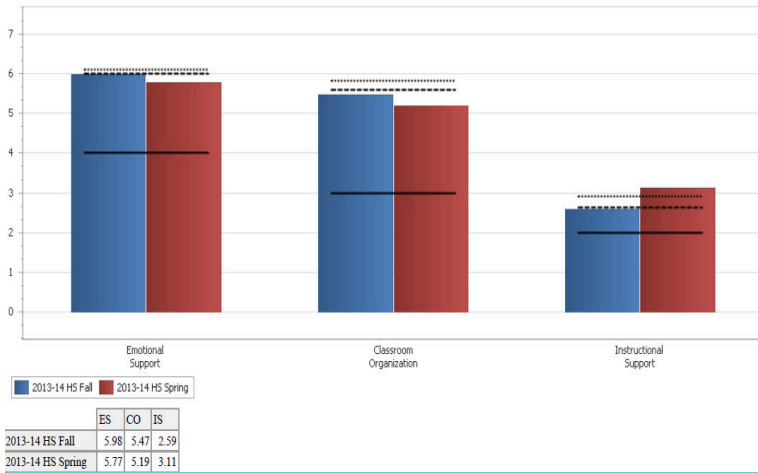
For E Center, 2014 marked the second year of a 5-year **Head Start** Grant contract—We currently administer federal funds from the Department of Health and Human Services Office of Head Start to provide Head Start (Pre-School Age), Early Head Start (0-36 months), Migrant and Seasonal Head Start (0 to 5 years) and Migrant Early (0-36 months) Head Start programs. To fulfill the Head Start mission, services are provided to **promote quality child development** in the areas of physical, emotional, dental, and nutritional health and in the development of cognitive and social skills that support our young learners for **school readiness**. Parents, as the first and most important teachers of their children, are encouraged to actively engage in Head Start activities.

Indicator	PROGRAM				Sum/Average
	HEAD START	EARLY HEAD START	MIGRANT AND SEASONAL HEAD START	MIGRANT EARLY HEAD START	
Total Number of Children Served	1049	341	552	36	1,978
Total Number of Families Served	994	310	438	33	1,775
Average Monthly Enrollment (based on funded enrollment)	82.9	85.88	73.2	76.23	79.6
Percentage of Eligible Children Served in Community	26	4.3	6.7		12.3
Percentage of Children that received Medical Exams	87.5	72.4	78	71	77.2
Percentage of Children that received Dental Exams	87.6	N/A	78	N/A	82.8

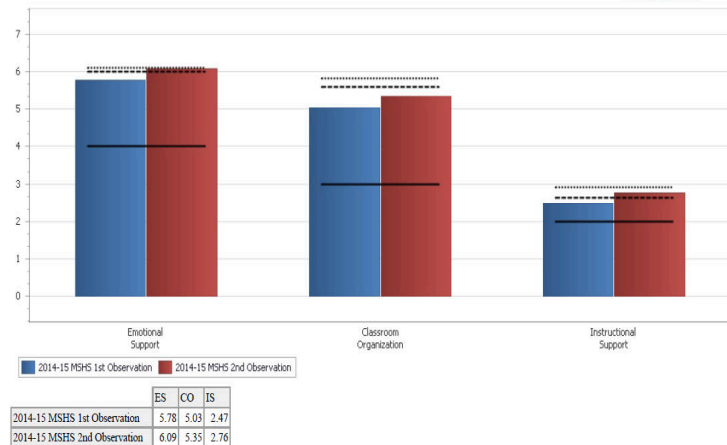
Head Start and Early Head Start Programs statistics are based on services between August 2013 to July 2014 and Migrant and Seasonal Head Start/Migrant Early Head Start Programs are based on services between May 2014 November 2014

# School Readiness—Teacher/Child Interaction

Head Start CLASS Observations Average Scores



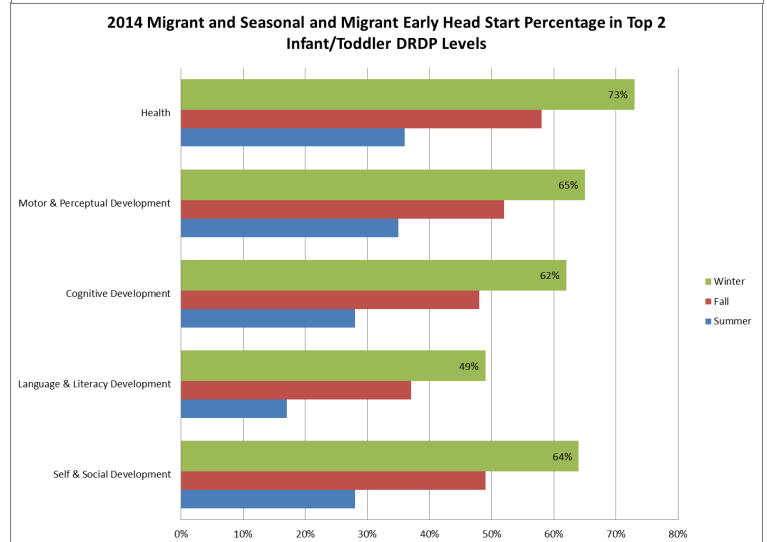
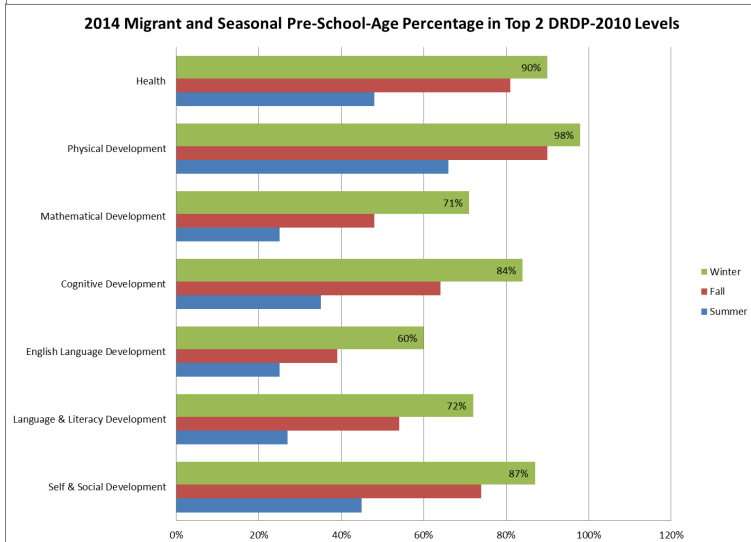
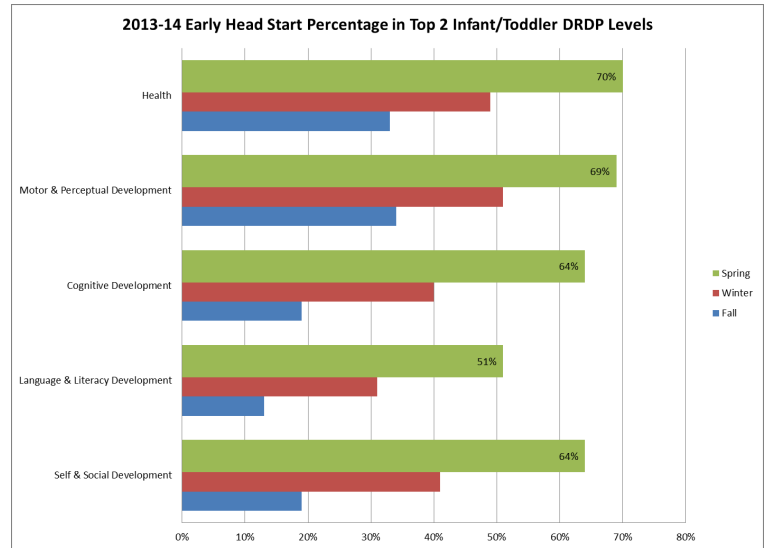
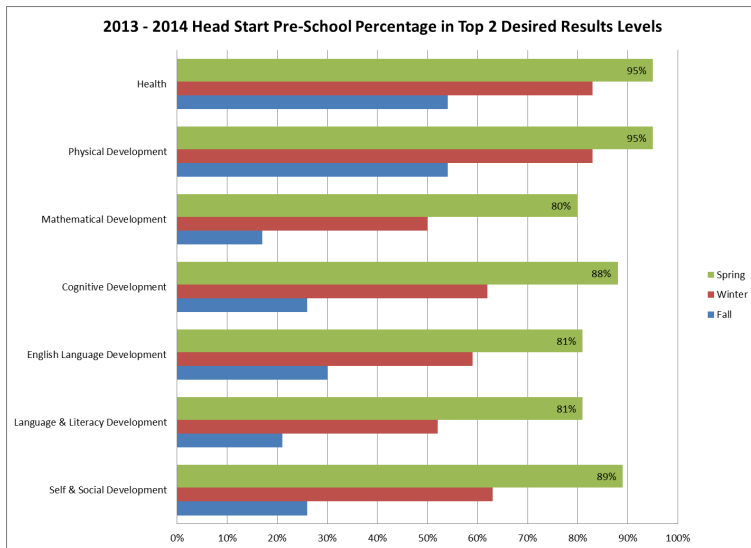
Migrant and Seasonal Head Start CLASS Observations Average Scores



The Classroom Assessment Scoring System (CLASS) is an observation tool that focuses on the effectiveness and impact of classroom interaction among children and teachers. During 2014, using CLASS, E Center observed each pre-school classroom twice. Scores are used in professional development and early childhood education quality improvement efforts.



# School Readiness—Child Outcomes



Using Desired Results Developmental Profile (DRDP), E Center to measure the development progress of each participating child. The results are used to plan curriculum and daily activities for individual children and groups of children, such classes, sites and programs. Additionally, E Center uses DRDP results to focus intentional teacher trainings and program expenditures. The results also measures E Center's School Readiness Goals.

# Family and Community Engagement Efforts

E Center engages parents in school readiness goals through both out of class activities that are connected to the curriculum and their individual child goals and through the family goal setting process. Each family makes a minimum of two family goals; the first goal is a needs based goal and is derived from the Family Strength Assessment. The second goal is a “family” school readiness goal and is based on one of the four foundations that support school readiness. Families are assessed and goals are reviewed three times a year to determine need and identify growth. Growth for these goals is rated on a 5 point scale ranging from no steps taken (0) to goal integrated (5).

## Outcomes for Foundations for Family Success

### 2014 Infant Toddler Outcomes\*

Family Routines- There was an average increase of 1.7  
Language Rich Experiences- There was an average increase of 1.4  
Reading with Children- There was an average increase of 1.8  
Positive Discipline- There was an average increase of 1.5

### 2014 Pre-School Outcomes\*

Family Routines- There was an average increase of 1.8  
Language Rich Experiences- There was an average increase of 1.8  
Reading with Children- There was an average increase of 1.8  
Positive Discipline- There was an average increase of 1.7

\*These averages include families with a pre and post score on the IFPA's. The average starting point for the goals was between a 1 and a 2 and ending score was between a 3 and a 4.

SINCE IT BEGAN IN 1965, **HEAD START** HAS TRANSFORMED THE LIVES OF NEARLY **31 MILLION CHILDREN**. IN **CELEBRATING** THE PAST 50 YEARS OF OPPORTUNITY, E CENTER WOULD LIKE TO SHARE A STORY OF ONE OF OUR OWN, WHO 28 YEARS AGO, PARTICIPATED IN ONE **E CENTER'S** MIGRANT AND SEASONAL HEAD START CENTERS AS A STUDENT AND NOW WORKS AS AN EDUCATION COORDINATOR FOR OUR AGENCY INSPIRING CHILDREN TOWARDS THE **PROMISE OF THE NEXT 50!**



**H**ello, my name is **Edith Orejel** and I am proud to be a **Head Start Alumni!** I attended the Migrant Head Start in Chico, CA in about 1987. I still remember the way the site smelled from the delicious home cooking and I remember the way I clenched my little fists around the brown fence trying to see if I could see my mom coming for me through the little spaces in between. *I still remember getting dropped off before sunrise and leaving with my mom late in the afternoon with my pony tail all messed up from nap time and with a fully belly from snack time.*

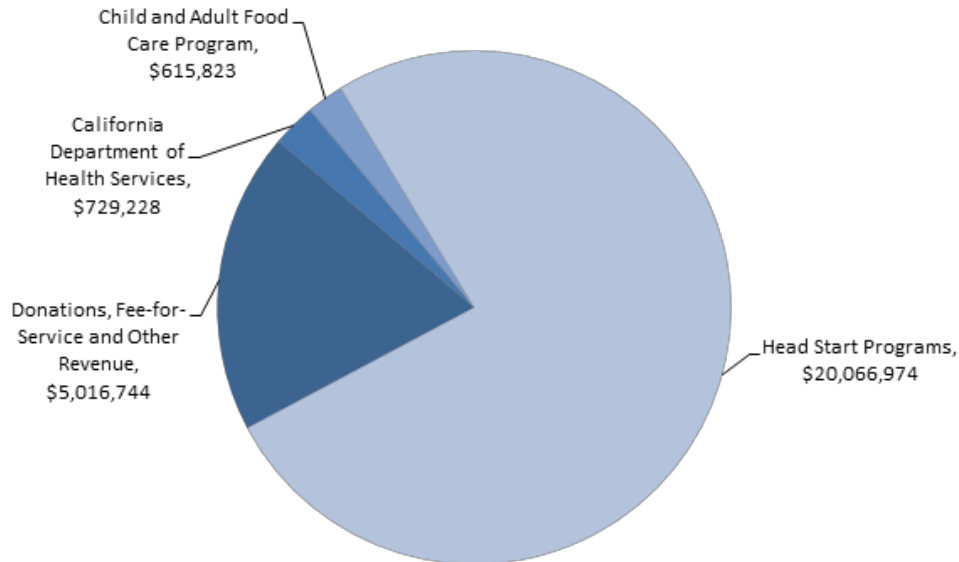
I have many fond memories from that site that include the delicious, traditional Mexican food we ate daily, the teachers that always had great music playing (“Sopa de Caracol” was my favorite), and playing with shaving cream! I also remember my mom and me getting to ride in the yellow vans to go to my WIC appointments. I had never ridden in such a big car before! I am so grateful to have been part of such a great program. I remember graduating from Chico State and my mom telling me that the teachers from “La Escuelita” were the first to tell her that I was so smart and that she needed to make sure I went to college. I honestly don’t know what my life would have been today without the support my family and I received from Migrant Head Start.

My mom worked in the almond orchards and on her first day, my older sister and I actually went with her. I remember I was so thirsty that afternoon and my mom had brought a cold jar of lemonade for us in case we got thirsty, but it was outside next to a tree. My sister, about seven at the time, was too afraid to get the lemonade because there were bees flying around it and drinking out of it. After a long shift, my mom came back and found me sweating and crying because I was so hot and thirsty from sitting in the car with the windows rolled up so long (My sister had rolled them up completely so the bees wouldn’t come in.) **To make a long story short, Head Start saved me in so many ways.** If it wasn’t for them who knows what could have happened to me in the orchards with my sister, who knows if I would have been motivated to go to college since it’s typical for migrant children to follow in their parent’s footsteps and work the fields themselves. Ever since I graduated high school, I knew that I wanted to work with children and families, but when my mom shared with me that story about the head start teachers, I knew that I wanted to work for Head Start. I would occasionally see the Health and Nutrition Specialist that actually worked at my site in 1987. She told me what I needed to do to apply for a teaching job and that’s exactly what I did. Five years later I graduated from Chico State with a Bachelor’s Degree in Child Development (the second person in my family to get a higher education degree) and two years after that I landed my first teaching job with Head Start as a combo teacher in 2009. Since then, I have held several different HS positions and currently **I am an Education Coordinator for E Center Head Start.** I couldn’t be happier working with children and families and inspiring teachers to make that difference in their students’ lives like those teachers did for me about **28 years ago.**

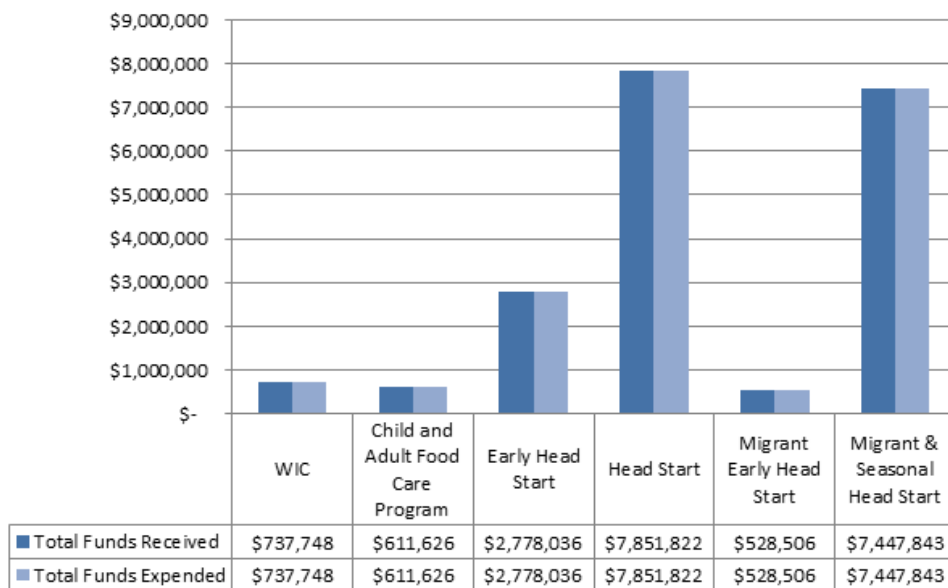


# Operating Budget and Revenues by Type

**E Center 2014-15 Operating Budget by Type**



**E Center Revenues by Type  
July 1, 2013 - June 30, 2014**



In accordance with Government Auditing Standards, Propp Christensen Caniglian, LLP. Issued report dated March 20, 2015 on their consideration of E Center's internal control over financial reporting and their test of its compliance with appropriate laws, regulations, contracts and grant agreements.

**e center** education  
environment  
employment

1506 Starr Drive

Yuba City, CA 95993

tel 530.634.1200

fax 530.743.3002