

2019  
E Center  
Annual  
Report





# About E Center



Established in 1974, e Center has served our communities for 46 years. We are a private-nonprofit corporation with administrative offices located in Yuba City, California.

Our mission is to build healthy communities through education, employment, and environmental awareness.

It is imperative to our success that we are able to count on the generosity of members of the communities we serve to fulfill our mission and programmatic efforts. In part, our agency receives funds from the U.S. Department of Health and Human Services to establish and operate Regional Head Start, Early Head Start, Migrant Seasonal and Migrant Early Head Start

programs for qualified children and their families in Yuba, Sutter, Butte, Glenn, Tehama, Lake, Colusa, and Yolo counties

In addition to our Head Start program we also manage WIC in Lake County. The Special Supplemental Nutrition Program for Women, Infants, and Children (WIC) provides supplemental foods, health care referrals, and nutrition education for low-income pregnant, breastfeeding, and non-breastfeeding postpartum women, and to infants and children up to age five who are found to be at nutritional risk.

<http://www.ecenter.org/>

## Policy Council

The Head Start Program Policy Council plays an integral part in the guidance and direction of the program. The membership of the council is composed of representatives from each of the Head Start/Early Head Start and Migrant & Seasonal Head Start/Migrant Early Head Start programs along with two (2) community representatives. There was a total of 21 sites represented and 2 community representatives that served throughout the 2019 year. A quorum was realized during the 10 months that they met. Not only did members participate in the monthly meetings, members served on the in-kind committee, interview panels, attended the Health Advisory Committee meetings and the Self-Assessment process. Policy Council members are a vital part of the Head Start Program and the leadership in decision making.



## E Center WIC



### Women, Infants and Child Programs

The E Center WIC Program fills a vital food stability and breastfeeding support need in Lake County. WIC however is more than a program for food vouchers; it is a nutrition education, health promotion, and referral program. We work with many other Lake County agencies to promote our own organization as well as others who provide essential resources for families in need. We also provide breastfeeding support, lactation counseling, breast pumps and supplies to mothers in need which is imperative in our rural county.

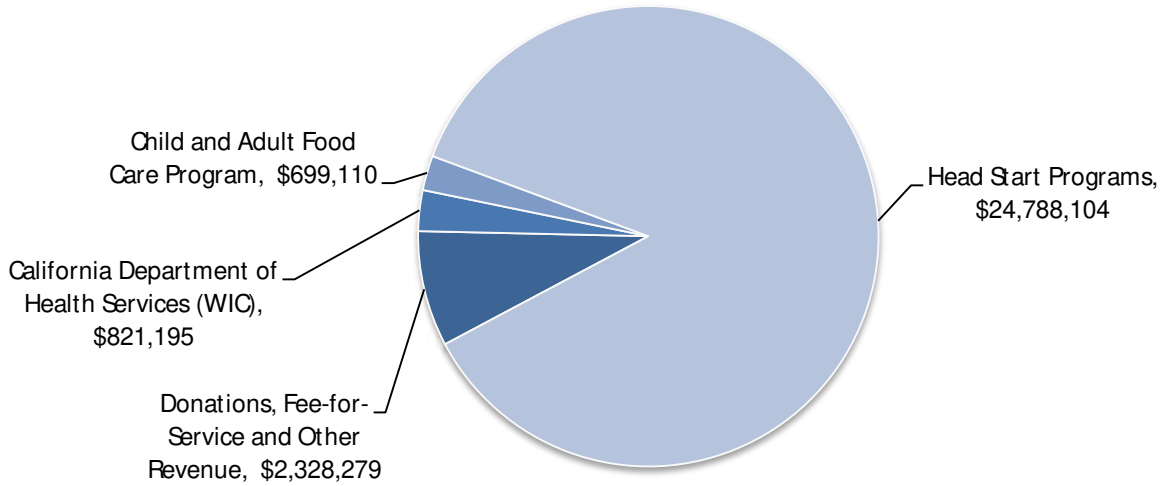
We have several MOUs (Memorandum of Understanding), referral, and collaboration agreements with North Coast Opportunities Head Start Program, Lake Family Resource Center, Easter Seals, Healthy Start, and First 5 Mother-Wise Program among others. **WIC also has a Farmer's Market program where eligible families can receive \$20 toward buying fresh fruits and vegetables at our Certified Farmers' Markets. We have had a Farmer's Market voucher redemption rate of over 90% for the last 8 years, one of the highest of WIC programs in the state of California.**

“We have had a Farmer's Market voucher redemption rate of over 90% for the last 8 years, one of the highest of WIC programs in the state of California.”

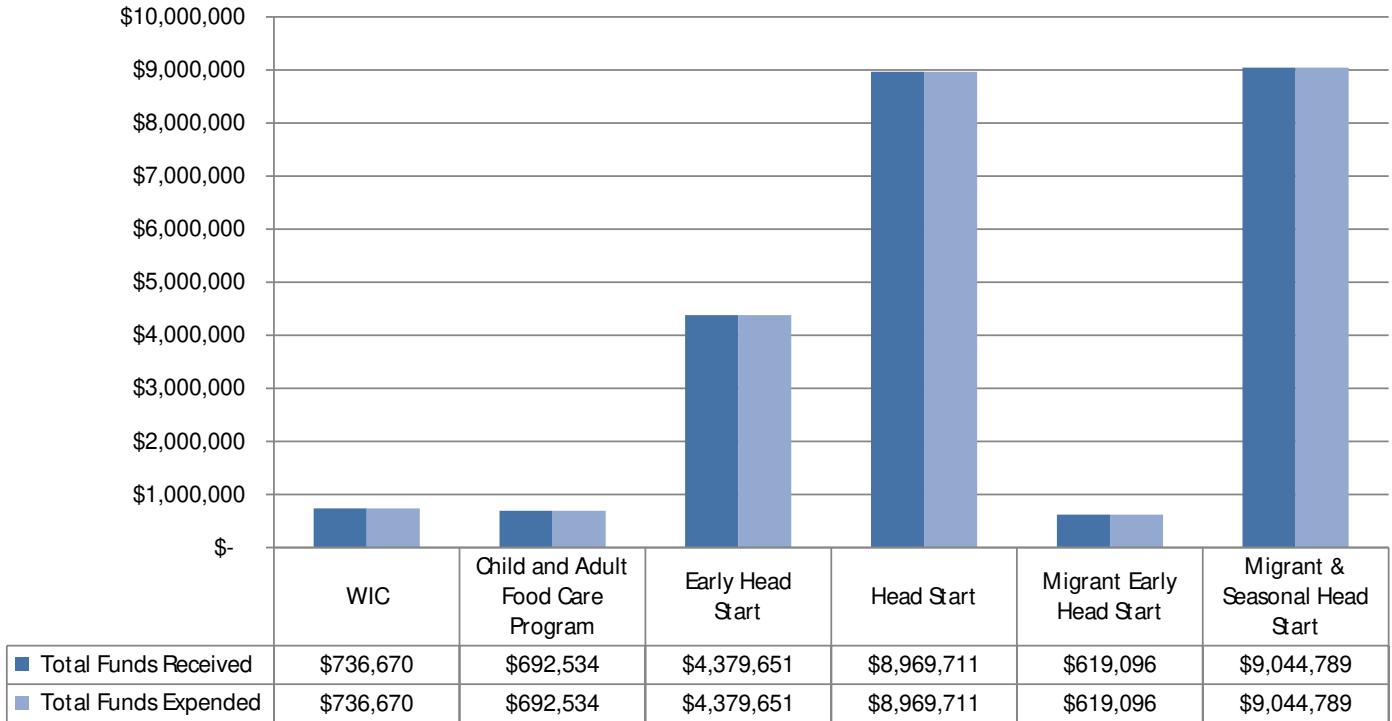
This year, 2019, we are also gearing up for our transition from paper checks and the WIC MIS system to the WIC card and the new WIC WISE data entry system. We will begin training staff, vendors, and participants on using the new WIC card, providing a more streamlined, convenient, and confidential way to purchase WIC foods at local stores.

# Operating Budget and Revenues by Type

## E Center 2019-20 Operating Budget by Type



## E Center Funded Revenues by Type July 1, 2018 - June 30, 2019



**Recent Review by Auditor:** In accordance with Government Auditing, WIPFLI, an independent auditor, issued a report dated October 30, 2019, on their consideration of E Center's internal control over financial reporting and its test of our compliance with appropriate laws, regulations, contracts and grant agreements and other matters. It is the opinion of WIPFLI, that E Center complied, in all material respects, with the compliance requirements described in the U.S. Office of Management and Budget Compliance Supplement that could have direct and material effect on its major federal program for the year ended June 30, 2019





# E Center Head Start Programs



## Welcome...

E Center receives funding from the Office of Head Start to operate four (4) Head Start grants including: Migrant Seasonal Head Start, Migrant Early Head Start, Head Start, and Early Head Start. Services are provided for children ages 0-5 including pregnant women in the Early Head Start program. Our operation season varies based on community need and funding availability.

Our services are provided primarily in center base settings but we do provide services both in the home as well as in Family Childcare settings depending on funding availability. For many of our locations, we provide bus transportation to support access to services. **You'll read throughout this report the data information related to services provided such as school readiness, family engagement, children's health, and adult and child interactions.** E Center works in conjunction with the local school districts to support kindergarten transition activities.

E Center prides itself on our learning environments both indoors, outdoors, and even on our busses. We firmly believe that children learn through play and through rich learning environments. We have implemented Frog Street curriculum that provides opportunity for engaged, fun, inquisitive learning for the children, stretching their imaginations and expanding their math, science, language skills and social and emotional growth. The frogs are inviting and fun for the children providing an invaluable means of teaching children new concepts. For our Infant and toddler home based programs we utilize Partners for Healthy Babies curriculum.

I welcome readers of this report to really look at the information provided. Understand the quality teaching that is happening in all of our classrooms across all counties. If interested, request a tour of a site or classroom. We also have plenty of opportunity for community volunteer activities as well. Children are supervised at all times by qualified teaching staff throughout their time in our classrooms. Check us out on **Facebook, "like" us to receive updates about activities we are involved in and the celebrations of the good things that happen in a Head Start classroom.**



Sincerely,

Jodie Keller  
Program Director

# Head Start Programs Community Assessment

## Summary Update

### **E Center's Head Start and Early Head**

Start service area is a combination of urban, suburban and rural unincorporated areas in three northern California counties along the Sacramento Valley. Urban areas include cities Chico, Gridley and Paradise and Oroville in Butte County; Live Oak and Yuba City in Sutter County; and Marysville and Olivehurst in Yuba County.

The 2018 Camp Fire devastated the city of Paradise, CA in Butte County, displacing over 26,000 individuals. Given that the event occurred after our planning process, we were not able to make adjustments to our program. As an Agency, E Center was able to support some of the displaced families by opening a Temporary Licensed Child Care center in

Gridley. We will continue to work with our community partners in finding long-term support to those families with children under five that that end up staying in one of our communities, such as Chico, Oroville and Gridley. We know there is tremendous need for pre-school and infant/toddler for those that end up staying in area, including new facilities and aggressive mental health support.



**ESTIMATED NUMBER of MIGRANT AND SEASONAL HEAD START ELIGIBLE CHILDREN:** The method used to estimate the number of Migrant and Seasonal Head Start Eligible families and children is based on the **“Migrant and Seasonal Head Start Supplement to the National Agricultural Workers Survey 2015 Report, California Average Number of MSHS- Eligible Children per Household “:** The average number of MSHS, Eligible Children per household is calculated by multiplying the statewide average rate of .20 to Migrant Hired Labor estimates by 2012 USDA Ag county. The variable farmworker population (Hired Farm Labor) is inclusive of farm workers whom work over and less than 150 days without taking into account the whole farm labor market because farmers do not report on workers employed by farm labor contractors. Based on 2015 National Agricultural Workers Survey [NAWS], Migrant and Seasonal Head Start [MSHS] eligible children have to meet the following criteria:

- Children under the age of six
- Income below 100 percent of the federal poverty level for their household size
- More than 50% of income derived from eligible agricultural work

Among counties where E Center provides some type of Head Start Services, the two main counties with the highest number of migrant children are Tehama (757), and Yolo (411), followed by: Glenn (221), Lake (218), Sutter (198) and Colusa (159). While, the two counties without any E Center services being provided are Napa (535) and Sonoma (583).

## E Center Head Start Programs



E Center implements the Frog Street Curriculum. Frog Street encompasses all of the key components needed for early learning with an additional emphasis on social emotional, which is integrated throughout the curriculum. The Frog Street curriculum supports ages 0-5 and therefore enables us to provide a seamless transition for children as they progress throughout our program, as well as aligns with the 0-5 continuum of the Desired Results assessments tool and the Early Learning Framework. The curriculum is both robust and comprehensive as it supports lesson planning, goal setting, and classroom environments.

Our program serves multiple counties and therefore works with 18 School Districts. Each one of them is unique, but it is critical that we develop consistent communications and systems that allow our families to transition confidently from our Head Start Program into their districts.

Our common goal is found in Every Student Succeeds Act (ESSA). It is in this goal that the districts are tasked with a similar mission to ours and where we find our collaborative ground.





## Transition to Kindergarten

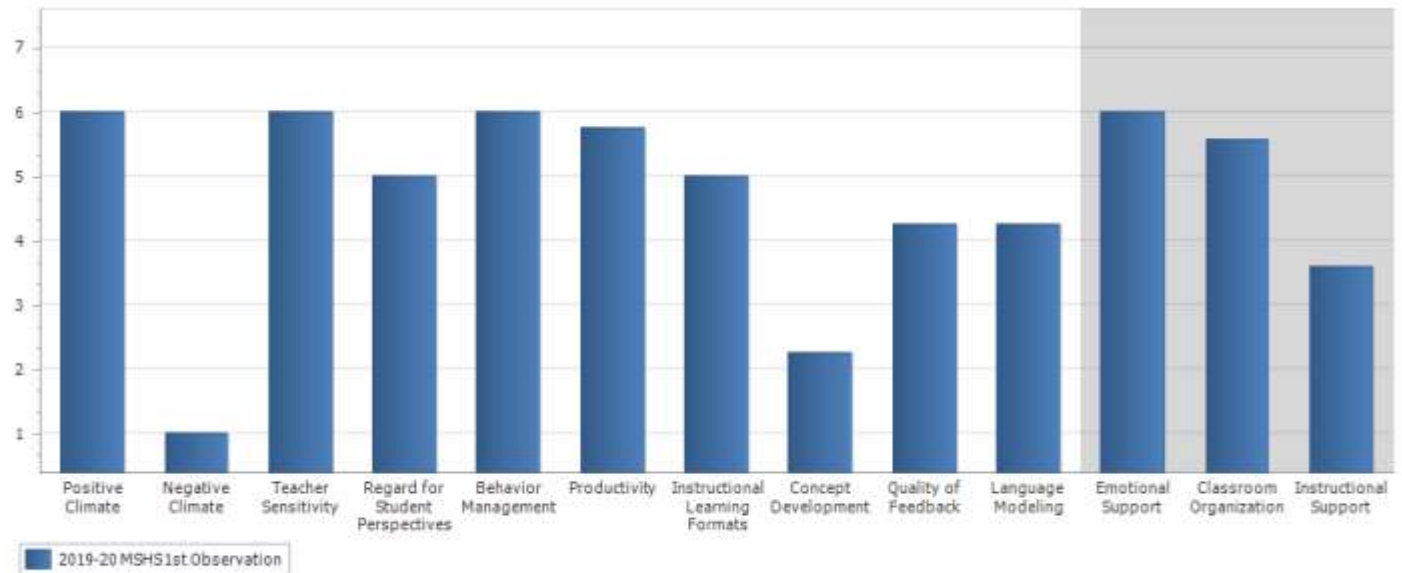
Transitions happen throughout every day, and it is no different with the transition from Pre-School to Kindergarten. From the first day of pre-school parents and kids begin to transition emotionally, socially and cognitively. Their routines begin to change as they give and gain more independence in decision making. Our job is to help facilitate what is already naturally taking place. We do this through providing opportunities and experiences that will assist parents and children to navigate through what can be a complicated and intimidating process. The complexities of the transition from Pre-School to Kindergarten are in that it has many layers and many **players. You have School Districts, LEA's, Principals, Kindergarten Teachers, Site Directors, Pre-School Teachers, Parents and Children.** That being said there are three primary components of the transition process that we at E Center look at: District, Parents, and Children.



# School Readiness—Teacher/Child Interaction

As mentioned previously transitions for children happen throughout the year. A successful and confident transition is found through individualization and classroom routine. A teacher must know where a child needs to be when they leave pre-school and then assess where they are currently at. The transition is the teacher facilitating the journey between these two points.

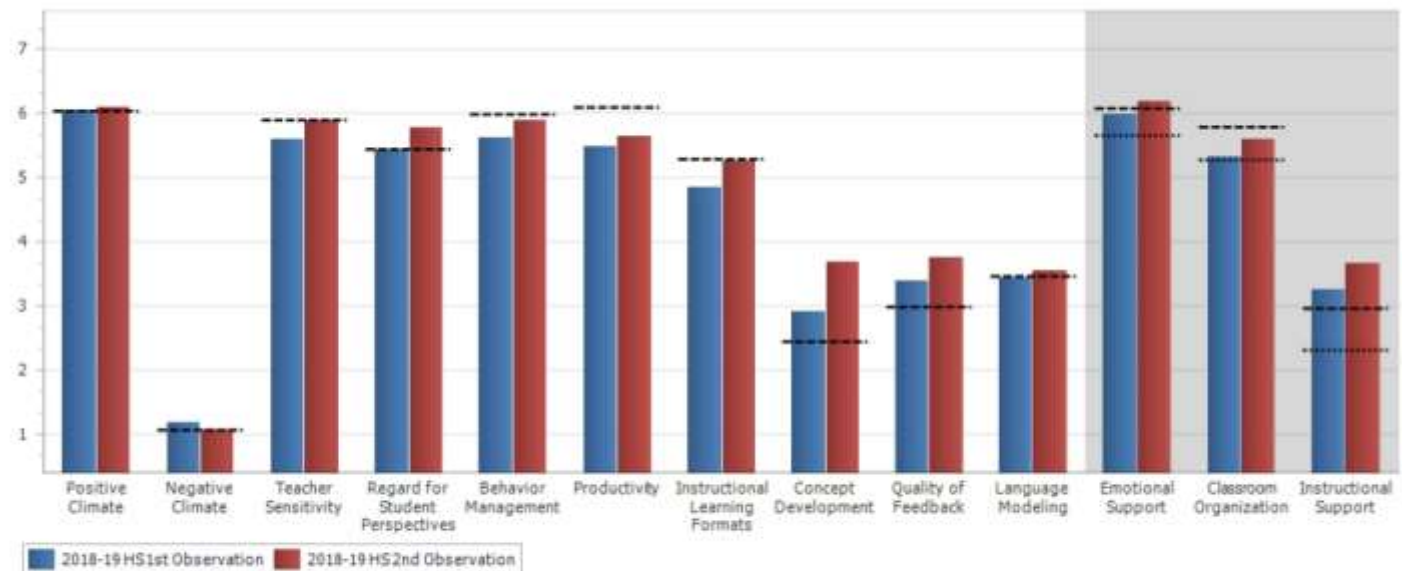
2019-20 Migrant & Seasonal Head Start



	PC	NC	TS	RSP	BM	PD	ILF	CD	QF	LM	ES	CO	IS
2019-20 MSHS 1st Observation	6	1	6	5	6	5.75	5	2.25	4.25	4.25	6	5.58	3.58

E Center

2018 Lowest 10% Nationally .....  
2018 National Average - - - - -



	PC	NC	TS	RSP	BM	PD	ILF	CD	QF	LM	ES	CO	IS
2018-19 HS 1st Observation	6.06	1.18	5.59	5.43	5.62	5.49	4.84	2.91	3.38	3.43	5.98	5.32	3.24
2018-19 HS 2nd Observation	6.1	1.05	5.88	5.78	5.9	5.65	5.25	3.68	3.75	3.55	6.18	5.6	3.66

# Nutrition



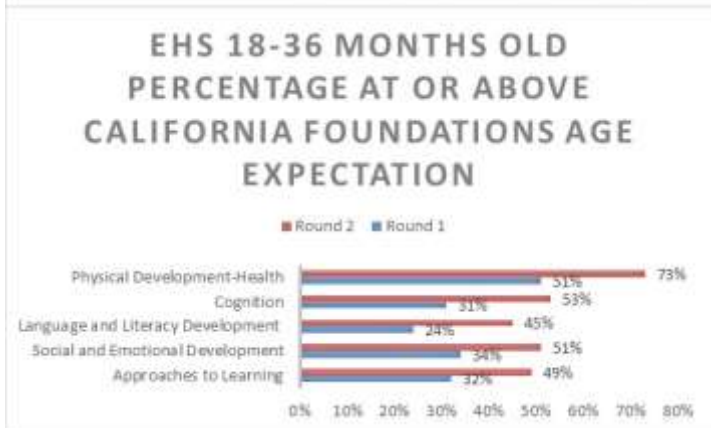
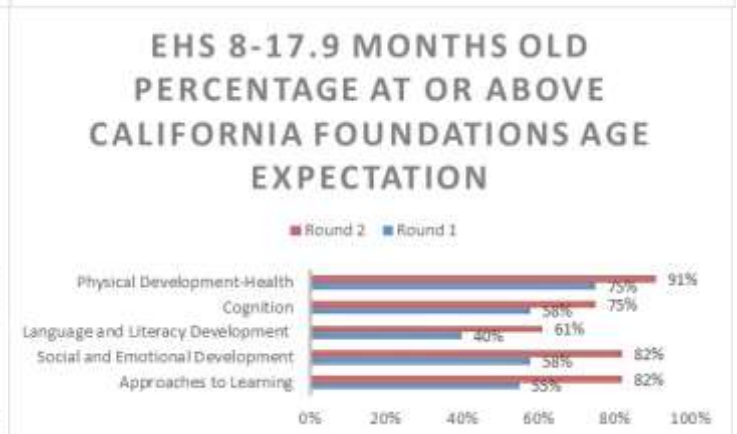
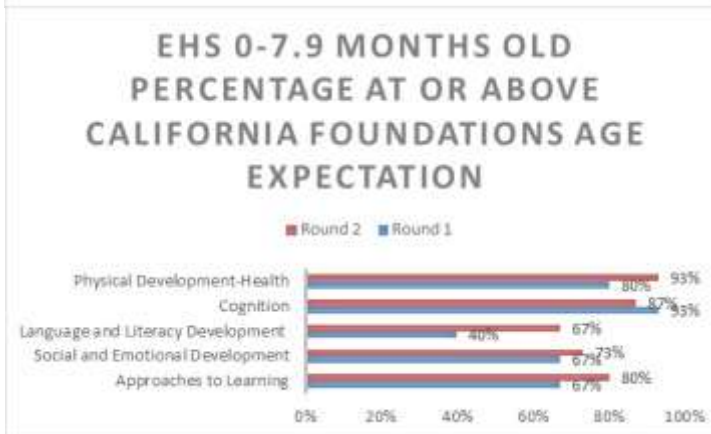
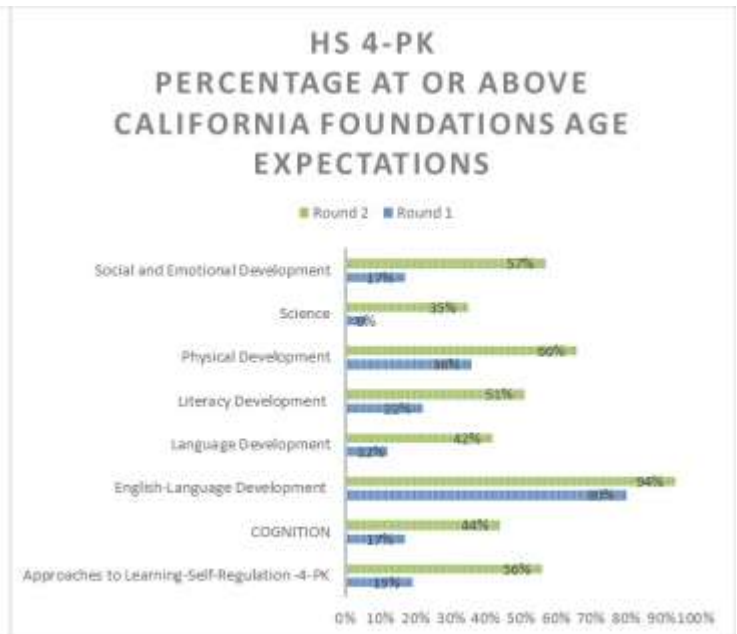
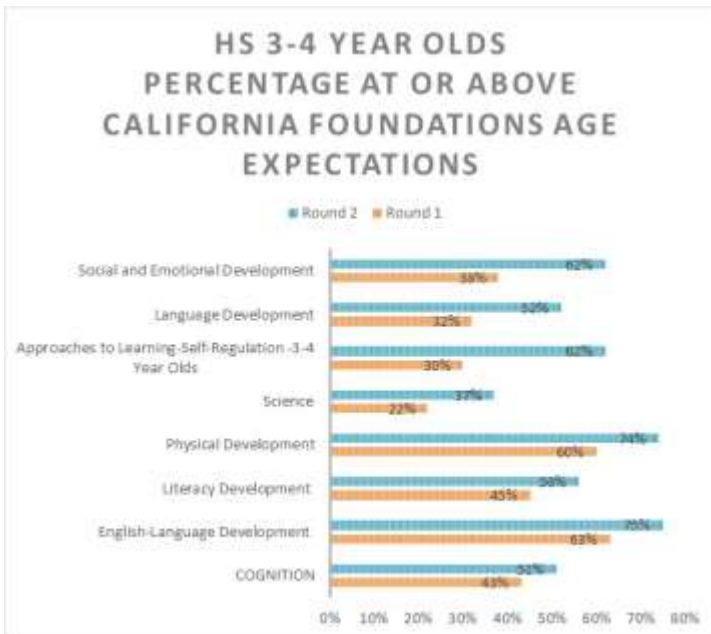
## Farmer's Coalition

Our first annual Farmer's Coalitions were initiated with 3 key objectives in mind. First, to become part of the hiring and recruiting process for the agricultural workers, either through the farmers, or those contracting with the farmers and/or hiring agencies. The second was to really understand what they are hiring for and when they are hiring in order to ensure our services align with the employer's needs. The final goal was to share with them who we are and what we have to offer. We had an excellent turnout and response at all three locations and our relationships have continued to grow and develop throughout the year. We look forward to continuing and expanding this process as part of our ongoing desire to serve the agricultural community.

## Nutrition

Our nutrition program both meets and exceeds the CACFP requirements. Our registered dietitians review our menu, consult with our policy committee, and ensure we are providing meals that are healthy, culturally diverse and able to meet individual dietary needs. Depending on the option in which they enroll, children are provided with breakfast, lunch, and/or a snack. We make every effort to provide an environment that promotes nutritional education while remaining developmentally appropriate and culturally sensitive. We also make special efforts to guarantee that foods from a variety of cultures, particularly those of our children and families, are served and discussed. Children, staff, and volunteers eat together, family-style, sharing food and socializing in a relaxed atmosphere.

# School Readiness—HS and EHS Programs



E Center Head Start has implemented a process to create individualized school readiness goals that are age and developmentally-appropriate and have parallel goals for children and parents. The goals align with the Head Start Child Development and Early Learning Framework, the California Preschool Foundations requirements, and the

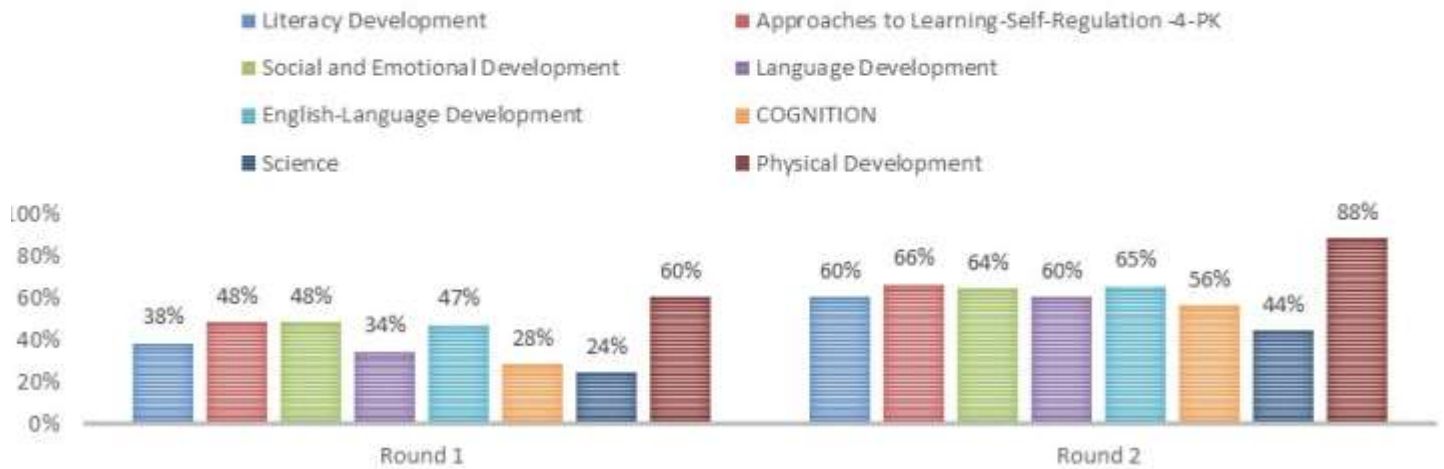
Desired Results Developmental Profile Assessment (DRDP 15) indicators, which is the recognized state assessment and is compatible with kindergarten requirements. In addition, school readiness goals are reviewed and analyzed during the annual planning session and are used to assist with determining the priorities for the program goals.



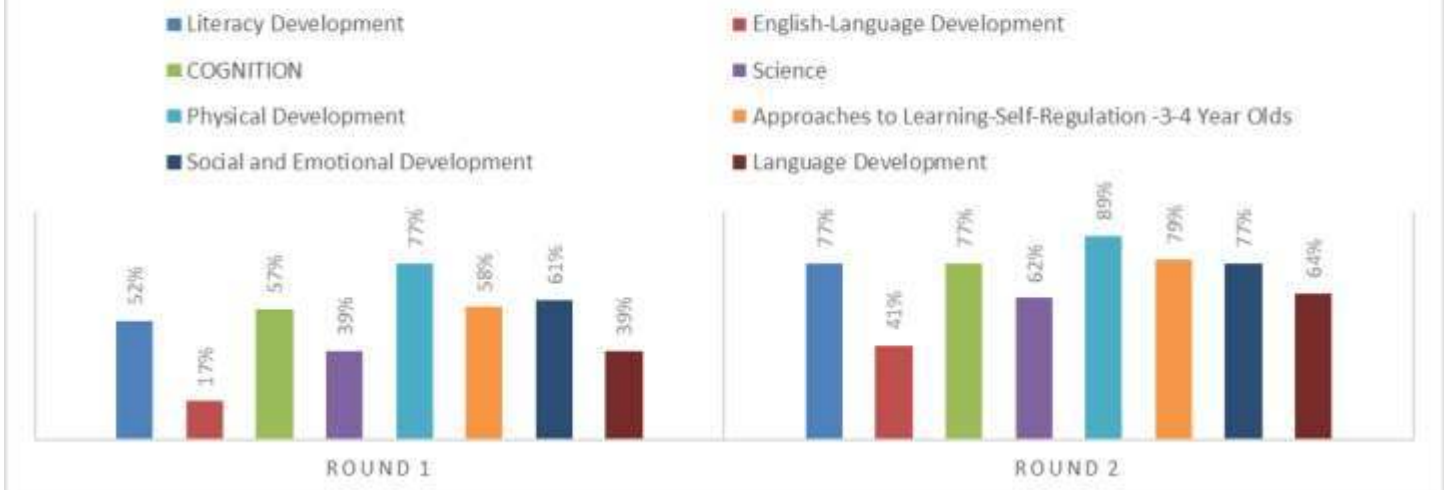
# 2018 School Readiness — Migrant and Seasonal Head Start Programs



## MSHS 4-PK PERCENTAGE AT OR ABOVE CALIFORNIA FOUNDATIONS AGE EXPECTATION



## MSHS 3-4 YEAR OLDS PERCENTAGE AT OR ABOVE CALIFORNIA FOUNDATIONS AGE EXPECTATION

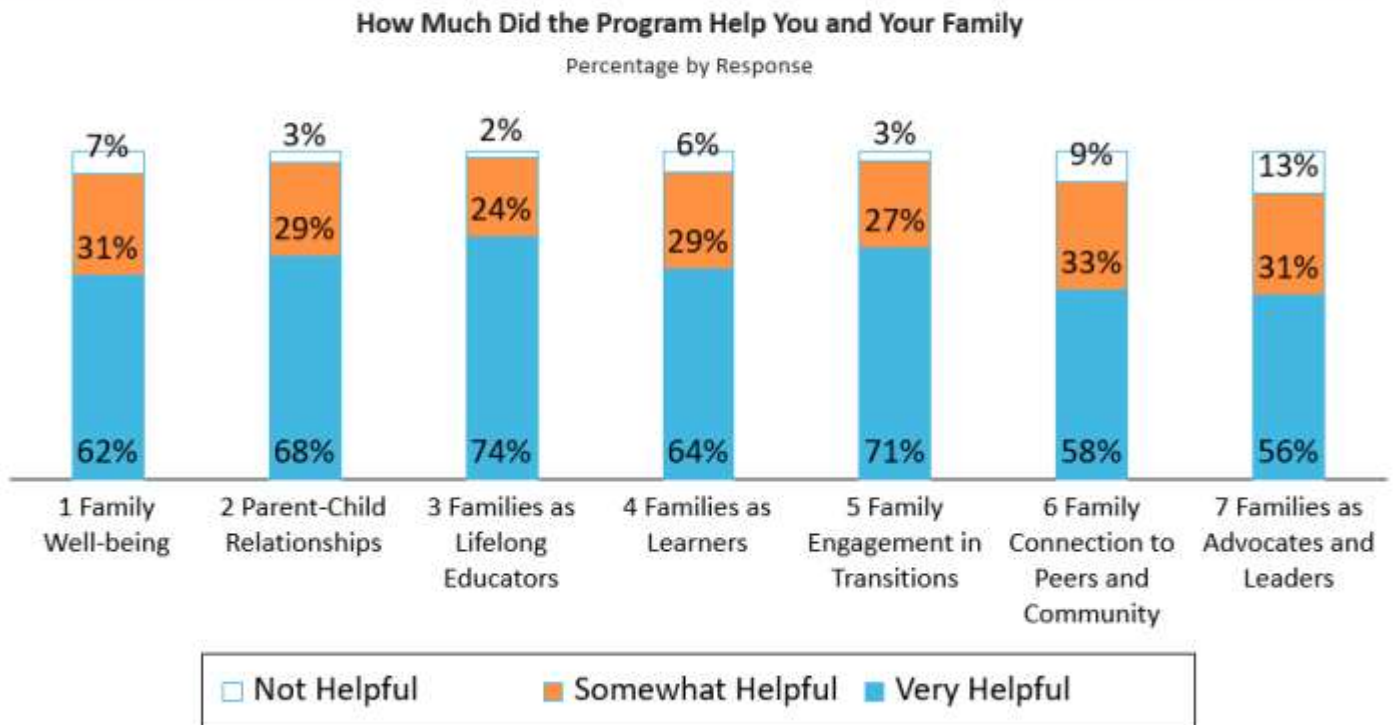


Continue from page 11: The DRDP (2015) results are used to plan curriculum and daily activities for individual children and groups of children. Additionally, E Center uses DRDP results to focus intentional teacher trainings and program expenditures. **The results also measure E Center’s School Readiness Goals.**

# Family Engagement

## Head Start and Early Head Start Programs

### Program Helpfulness by Outcome Area



Our approach to working with parents is extremely empowering and provides parents with a different perspective of who they are and the impact they can have on the lives of not only their children, but all of the children in our programs. The skills acquired while enrolled in Head Start support them in being lifelong advocates for their children.

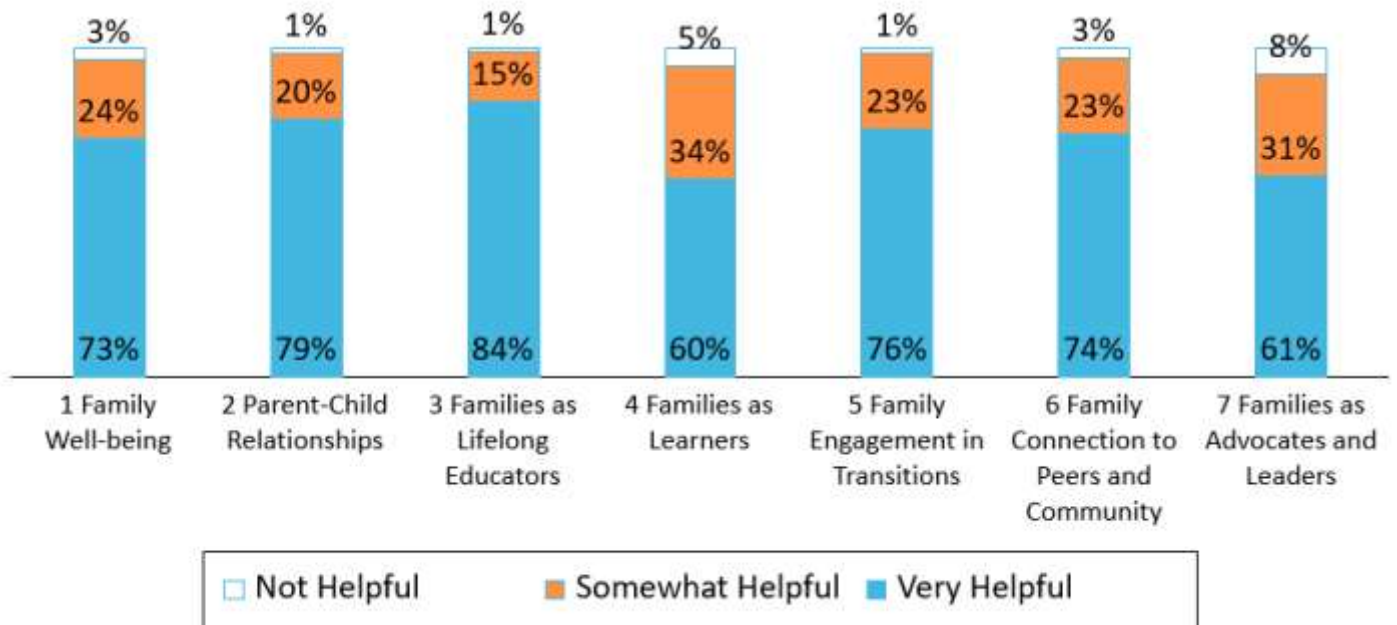
We are pleased to see continued success in the area of Families as Lifelong Learners. This is the area that aligns with our Foundations for Family Success Goals and our School Readiness Goals.

# Migrant and Seasonal Head Start Programs

## Program Helpfulness by Outcome Area

How Much Did the Program Help You and Your Family

Percentage by Response



Continue from page 13: In addition, we have implemented Ready Rosie, which is a Parenting Curriculum that aligns with the Parent, Family, Community Engagement Framework and supports our approach to School Readiness. This curriculum has trainings for both group and individual settings, and enables parents to have access to a variety of parenting resources and activities that can be done with their children to support positive parenting practices and to continue with assisting their children in achieving their school readiness goals. Our implementation of this curriculum was incredibly timely and has served as an excellent resource and tool for parents while we have been unable to provide onsite services during the recent pandemic.



# Key Indicators

## CHILDREN AND FAMILIES SERVED

■ Total Number of Children Served ■ Total Number of Families Served



## HEALTH INDICATORS

■ HEAD START ■ EARLY HEAD START ■ MIGRANT AND SEASONAL HEAD START/MIGRANT EARLY HEAD START

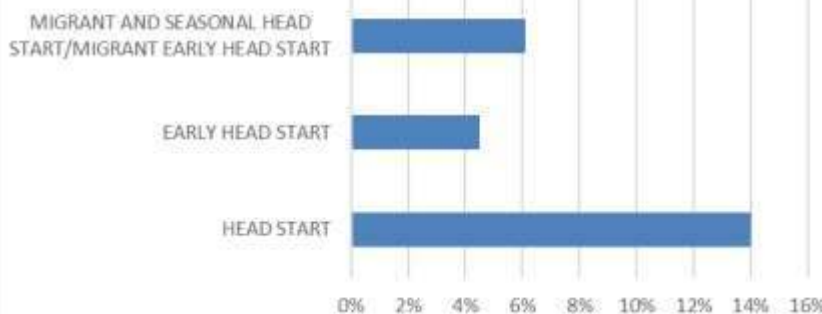
PERCENTAGE OF CHILDREN THAT RECEIVED DENTAL (AMS (EXCLUDING CHILDREN ENROLLED LESS THAN 45 DAYS))



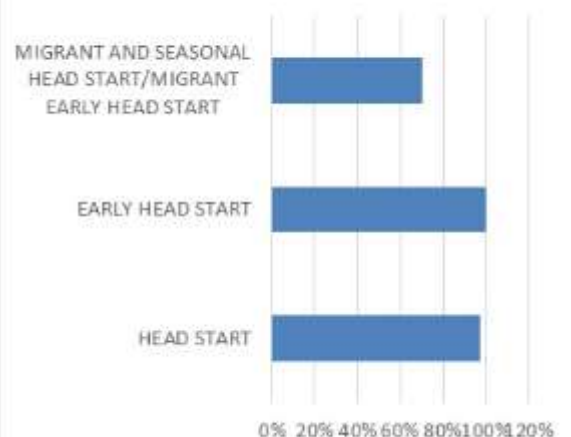
PERCENTAGE OF CHILDREN THAT RECEIVED MEDICAL (AMS (EXCLUDING CHILDREN ENROLLED LESS THAN 45 DAYS))



### Percentage of Eligible Children Served in Community—Based on 2018 Community Assessment Update



### Average Monthly Enrollment



## 2019 Board of Directors

### **Sharron Zoller**

*Chairperson*

Lake County

### **Jennifer LaBadie, Vice Chairperson**

*Secretary/Treasurer*

Butte County

### **Kay Sidhu, Member**

Sutter County

### **Scott Gaylord, Member**

*HS Policy Council Representative*

Butte County

### **Stacie Gandy, Secretary/Treasurer**

*Early Childhood Education Background*

Yuba County

### **Patricia Manzo, Member**

*MSHS Policy Council Representative*

Sutter County

### **Weldon (Wendy) Jones, Member**

Mendocino County

### **Manmeet Toor, Member**

Sutter County

### **Brant Bordsen, Legal Council to the Board**

1506 Starr Drive

Yuba City, CA 95993

tel 530.634.1200

fax 530.743.3002

[www.ecenter.org](http://www.ecenter.org)